



Woolston Infant School

British Values

At Woolston Infant School we want all our children to become responsible, active citizens who participate in democracy and public life with respect for each other.

We ensure children understand the difference between right and wrong and respect and tolerate differences in a diverse and modern Britain.

British Values strongly link to our School Behaviour Policy and Our School Values.

Tolerance	Perseverance	Co-operation	Achievement	Kindness
Acceptance Patience Respect Equality	Courage Resilience Determination Hard Work	Team Work Collaboration Trust Working Together	Success Pride Ambition Enthusiasm	Care Honesty Politeness Thoughtfulness

The Dfe have reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote fundamental British values' The Government set out it's definition of British Values in the 2011 Prevent Strategy, which sits alongside the Equalities Act. The British Values are an integral part of our school ethos and curriculum. At Woolston Infant school these values are reinforced regularly the following ways

Democracy	<ul style="list-style-type: none"> To understand and respect the democratic process To understand how they can influence decision making To understand how everyone has a point of view To understand the importance of working together as a team 	<ul style="list-style-type: none"> All children are involved in the democratic process of voting for School Council representatives. All children have the opportunity to have their voices heard through their Class School Councillors School Council make decisions based on their classes views Pupil survey Children vote on class rewards and make decisions together Offer solutions to real life problems Assemblies on General and Local Elections
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		<p>PE & sport</p> <ul style="list-style-type: none"> • Team Games and working together • Leadership programme for sport
The Rule of Law	<ul style="list-style-type: none"> • The ability to recognise the difference between right and wrong and apply it to their own lives • Ability to take responsibility for their own behaviour • To understand the consequences of their behaviour • To understand that rules must be followed consistently • That living under the rule of law protects us and keeps us safe 	<ul style="list-style-type: none"> • Whole School Golden Rules • Assemblies focus on Golden Rules • Displayed in each class and outside • Sun / cloud / time out systems consistent in each class for managing behaviour • Star of the Week • E-safety • Road Safety • PCSO / Fire Service Visits
Individual Liberty	<ul style="list-style-type: none"> • To understand rights and responsibilities • To understand the need to make the right choices in a safe, secure and supportive environment • 	<ul style="list-style-type: none"> • Children are given the freedom to make choices in their learning and at lunchtimes and after school activities • Circle Time discussions • Fundraising activities (Save the Children, Banardos, Water Aid, • Learning Values promoting independence and resilience • Children given opportunities to make choices in learning and behaviour • School visits
Mutual respect & Tolerance of those with different faith and beliefs	<ul style="list-style-type: none"> • To reflect on their own and others experiences and beliefs • To socialise with pupils from a range of cultures and socio economic backgrounds • To be able to understand and appreciate the viewpoints of others • To participate in a range of social settings and co-operate well with others • To understand and appreciate the range of different cultures within the school as preparation 	<ul style="list-style-type: none"> • Learning value promoting Tolerance and Respect • Woolston Infant School has an inclusive ethos • Mutual respect is modelled by every member of our school community • Assemblies focus on 'I'm Special - It's good to be me' 'Getting on and Falling Out' • A range of resources to support the curriculum and help pupils understand diversity • Celebration of other cultures in the school (food, music, art, dance, stories, traditions)

	<p>for life in modern Britain</p> <ul style="list-style-type: none">• To understand, accept, respect and celebrate diversity as shown through their tolerance and attitudes	<ul style="list-style-type: none">• Celebration and understanding of different family routines and customs• Year 2 Children undertake a Topic about Africa • Celebration of special days and events, Saint's Days, Sporting Events (World Cup & Olympics) Acts of Remembrance, Caribbean Carnival, Katie Morag Day, Royal Events, Chinese New Year, Diwali, Holi • Through the RE Curriculum children are taught about beliefs and traditions of Christianity & Hinduism• Visits to places of Worship and celebrations at St Mark's Church (Harvest & Easter)
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