



Woolston Infant School History - Progression of Skills

Type of Skill	EYFS	Year 1	Year 2
Chronological Understanding	<ul style="list-style-type: none"> • talk about past and present events in their own lives and in the lives of family members 	<ul style="list-style-type: none"> • place known events and objects in chronological order. • sequence events and recount changes within living memory 	<ul style="list-style-type: none"> • describe where people and events fit within a timeline and identify similarities and differences between ways of life in different periods
Historical Enquiry	<ul style="list-style-type: none"> • know about similarities and differences between themselves and others and among families and communities 	<ul style="list-style-type: none"> • find answers to some simple questions about the past from using simple sources of information • describe some similarities and differences between artefacts. • sort artefacts from 'then' and 'now' 	<ul style="list-style-type: none"> • ask and answer questions, choosing and using parts of a stories and other sources to show that I know and understand key features of events • show understanding of some ways in which we find out about the past and identify different ways in which it is represented
Historical Interpretations		<ul style="list-style-type: none"> • talk, draw or write about aspects of the past 	<ul style="list-style-type: none"> • describe changes within living memory and aspects of change in national life • describe events beyond living memory that are significant nationally or globally • describe significant historical events, people and places locally



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Organisation and Communication		<ul style="list-style-type: none">• to use common words and phrases related to the passing of time	<ul style="list-style-type: none">• show awareness of the past, using common words and phrases relating to the passing of time
Understanding of Events, People and Changes		<ul style="list-style-type: none">• identify some similarities and differences between ways of life in different periods• discuss the lives of significant individuals in the past who have contributed to national and international achievements for example- Queen Victoria, Neil Armstrong	<ul style="list-style-type: none">• discuss the lives of significant individuals in the past who have contributed to national and international achievements for example- Florence Nightingale