



Woolston Infant School – Art and Design Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R				EAD: Unit 3 Drawing - bears	EAD: Unit 4 Printing - butterflies	EAD Unit 5: Painting – introduction to powder paint Focus Artist: Piet Mondrian
Elements				<i>Line, Tone, Shape</i>	<i>Colour, pattern, shape, texture</i>	<i>Colour, shape, line, pattern, Tone</i>
Concepts				<i>ELG - Fine motor, Creating with Materials</i> <i>Concepts – Generating ideas, Making, Evaluating</i>	<i>ELG - Fine motor, Creating with Materials</i> <i>Concepts – Generating ideas, Making</i>	<i>ELG - Fine motor, Creating with Materials</i> <i>Concepts – Generating ideas, Making, Artists (Picasso)</i>
Year I	Art and Design Unit 1: Clay – Harvest bowls Focus Artists: Variety of current artists			Art and Design Unit 2: Observational Drawing - Victorians	Art and Design Unit 3: Painting/Printing Focus Artist: Vincent Van Gough	
Elements	<i>Pattern, Shape, Texture, Line, Colour</i>			<i>Line, Tone, Shape,</i>	<i>Colour, Shape, Line, Tone, Pattern</i>	
Concepts	<i>NC- Techniques, Artists, Sculpture.</i> <i>Concepts – Generating ideas, Making, Evaluating, Artists</i>			<i>NC - Techniques, Drawing.</i> <i>Concepts – Generating ideas, Making, Evaluating</i>	<i>NC - Techniques, Artists, Painting.</i> <i>Concepts – Generating ideas, Making, Evaluating, Artists</i>	

Year 2		Art and Design Unit 4: Painting Focus Artists - JM Turner and Jan Griffier		Art and Design Unit 5: Printing - Kenya Focus Artists: Variety of Kenyan Artists/Art.	Art and Design Unit 6: Clay - Bears	
Elements		<i>Colour, Shape, Line, Tone, Pattern</i>		<i>Colour, pattern, shape, texture</i>	<i>Pattern, Shape, Texture, Line, Colour</i>	
Concepts		<i>NC – Techniques, Artists, Painting.</i> <i>Concepts – Artists, Generating ideas, Making, Evaluating.</i>		<i>NC – Techniques, Artists.</i> <i>Concepts – Artists, Generating ideas, Making, Evaluating</i>	<i>NC – Techniques, Sculpture.</i> <i>Concepts – Generating ideas, Making, Evaluating.</i>	

Each year group has additional topics that they could use to apply skills if time.