



# Woolston Infant School

## Collective Worship Policy

Authorised on behalf of the Governing Body:	Andy Steege <b>Chair Governors</b> Date: November 2024	Next policy review due: November 2026
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## Aim:

- To ensure that in accordance with the legal requirements of the 1988 Education Act, there is a daily Collective Act of Worship for all children in the school.
- To ensure that Collective Worship is acceptable to the whole school community and an integral part of the broad and balanced curriculum to which all children are entitled
- Collective Worship will make a contribution to the spiritual, moral, social and cultural development of all pupils.

## Rationale:

Through a daily act of worship we will aim to develop

- Spiritual awareness
- Social and moral values
- A knowledge of Christian values, beliefs, celebrations and pattern of worship
- An awareness of other beliefs, cultures and patterns of worship
- Opportunities for children to explore their own thoughts and feelings
- An understanding of other people and encourage the qualities of empathy, sympathy, acceptance and tolerance to grow
- A sense of thankfulness, appreciation and wonder at life in all it's beauty and variety
- An opportunity to worship
- A time for reflection and stillness
- A time for response
- A sense of reverence
- A sense of peace
- A time of celebration and praise by marking special occasions and achievements
- A sense of community, common ethos and shared values

## Procedure:

- To provide children with variety in their experience of worship, collective worship may take the form of a whole school act of worship for all pupils or separate for different year groups or classes. Collective worship will take into account the children's ages, aptitudes and the celebrate the diverse cultures, ethnicities and beliefs within our school.

Monday	Whole School Theme
Tuesday	Whole School Theme
Wednesday	Class Assembly / Assembly for parents / visitors
Thursday	Singing Assembly
Friday	Celebration Assembly

- The majority of acts of collective worship will be based on the broad principles and values of Christianity.
- Include elements from social and relationships education
- Include the School Values of
  - Tolerance
  - Perseverance
  - Kindness
  - Co-operation
  - Achievement
- Elements from other faiths may also be included when appropriate.

- The majority of themes explored will be universal and appropriate to all pupils whatever their culture or personal beliefs
- Religious festivals and special days will be explored. Collective worship usually reflects something special and separate from classroom activities but meaningful links can be made to other aspects of the school's curriculum.
- The special time each day will be characterised by lighting a candle or providing the children with a focus, to provide an intimate and secure setting.
- We aim to develop a sense of calm prior to worship. Children will be encouraged to be silent as they leave their classroom and music will be playing as they enter and leave the hall.
- Wherever possible administration and disciplinary matters will be kept separate from collective worship.
  
- Collective worship will provide opportunities to
  - Focus on a particular issue through a stimulus
  - Reflect
  - Respond in a variety of ways – silence, thinking time, singing, dancing, acting, reading
  - Worship, if they wish to do so
  
- A variety of methods of presentation will be used to stimulate and maintain the children's engagement
  - Stories
  - Drama
  - Music
  - Dance
  - Poetry
  - IT
  - Artefacts
  - Visitors

### ***Roles and Responsibilities***

- It is the role of the Headteacher / Deputy Headteacher to ensure that a daily act of worship takes place.
- The leading of collective worship may be delegated to other members of staff or visitors

### ***Parent Partnership***

- Woolston Infant School is an inclusive community, however we respect the right of parents to withdraw their child from Collective Worship, wholly or partially. Parents should inform the Headteacher if they wish their child to be withdrawn.

### **Evaluation:**

- The policy will be promoted and implemented throughout the school