



# Woolston Infant School Primary School Physical Education and Sport Premium Funding 2024-25

Number of pupils on Roll	175
Total amount of Sports Funding	£17,000

## Our Vision

To provide a PE curriculum that immerses pupils in learning that is memorable, engaging and meaningful. The PE curriculum enables pupils to acquire and develop the knowledge, skills and vocabulary they need to be successful. Our PE curriculum enables the children to develop, apply and embed their skills through 'real PE' units, building on what they already know and can do.

## Aims:

- To inspire and engage children's interest in physical activities through providing a wide range of opportunities within school and after school clubs.
- To develop physical confidence and help to promote physical development.
- To help all children become physically literate by developing their Fundamental Movement Skills. (Agility, balance and coordination)
- To foster an approach where each child is encouraged to constantly strive to improve their own ability and performance.
- To encourage children's interest in physical wellbeing and healthy lifestyles in order to establish long lasting lifestyle messages.
- To promote an understanding of safe practice, and develop a sense of responsibility towards their own and others' safety and well-being

## What is Sport Premium Funding?

The government has provided additional funding since 2013 to improve provision of physical education (PE) and sport in primary schools.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Funding for schools is calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools' census each January. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

We use the funding we receive to focus on the five key indicators as outlined by the Government and provide additional opportunities for our children to enable them to achieve well in these focus areas:

- **Key indicator 1:** The engagement of all pupils in regular physical activity
- **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge, and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sports.

<b>Intent</b>	<b>Implementation</b>	<b>Cost:</b>
<p>To support new and existing staff with developing the teaching of 'real PE'.</p> <p>New staff members including ECTs to confidently deliver 'Real core PE' sessions weekly.</p>	<p>Book Matt Alford for 2 CPD days linked to the teaching of 'Real PE,' showcasing lessons for all teaching staff.</p> <p>Coaching support enabling all staff to feel confident in teaching of 'real PE'. Subject lead to support ECTs and new members of staff with additional support of lessons when required.</p> <p>Book an additional CPD day linked to the teaching of 'Real Gym' during the Spring term.</p> <p>All teaching staff to complete twilight training on assessment procedures linked to 'Real PE.' Matt Alford to deliver.</p>	£2,000
Purchase new ICT equipment to support the teaching of 'Real PE'	Purchase, iPads and a (laptop) to embed support and challenge in every lesson. Children can independently access support and challenge activities using QR codes in each session.	£2,500
Develop links with providers and new projects in the local area.	PE lead to attend Hampshire PE conference. Liaise with new providers establish new links within the community.	£200
Improve PE resources to enable pupils to play a wider range of activities during all parts of the school day.	Provide and extend resources available to all staff and children to ensure engaging and good quality physical activities.	£2,000
Improve the provision in the reception area to develop gross and fine motor movements.	Provide a range of resources that helps develop children's gross motor and fine development in continuous provision. This will allow our younger pupils the opportunity to access regular physical activity.	£2,300
To source and provide new afterschool activities/ experiences which will develop either the children's personal, social, cognitive, creative, physical and/ or health and fitness skills.	Offer afterschool activities/ experience sessions to all pupils for half-term blocks for each year group. We aim to extend the range of clubs offered to all pupils in order to encourage all groups to engage in both sports and other activities such as Lego, gardening or sewing clubs. Ensure all groups children can access clubs.	£3,000
Develop children's skills and confidence to ride a pedal bike independently.	Book 'Pedal Power' training company to come into school during Spring 1 or 2 to deliver- an accredited Foundation Stage 'Learn to Cycle' programme for reception children. At least 70% of children to be able to ride a pedal bike independently by the end of the week of training. Purchase 'balance' bikes and safety equipment to allow children to develop skill and continue practising throughout academic year in Year R.	£1,000
Encourage competitive sporting opportunities through 'Solent Sport partnership.' Linking competition to core values of our school- Tolerance, Perseverance, Achievement and Cooperation.	Mini warriors, Dance mats, Games Roadshow, Inflatable courses all booked for academic year. Share themed days with parents including total points, times awarded to each year group through website, newsletter and twitter.	£4,000
		<b>Total:</b> £17,000

## **Measuring the Impact**

- The PE leader will monitor the quality of PE teaching and learning within lessons. She will provide feedback and additional training where needed to ensure that pupils are accessing high quality provision.
- The PE leader will monitor the assessment of PE termly ensuring all pupils make at least good progress. Support will be provided for staff where needed including organising any CPD to address any development needs.
- The PE leader will monitor engagement levels during afterschool activities. She will monitor the uptake of clubs termly to ensure enough pupils are accessing them. PE leader will also undertake half termly pupil voices linked to the different clubs to monitor interest in each club.