

### Year R English Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Milestones	Can write an initial and end sound (e.g. sn for sun). Using tripod grip to hold writing implement.	Can write a given CVC correctly (e.g. cat). Writes own name correctly.	Writing short phase 2 caption – e.g. a pink pig/ a dog on a log independently using Phase 2, may start to use Phase 3 digraphs. (Many letters formed correctly)	Writing a short sentence applying Phase 2 and 3 sounds and tricky words taught so far – e.g. We can see a big cat. (Many letters formed correctly)	Writing a sentence using clear finger spaces between words – Cows sleep in a barn. (Most letters formed correctly)	Writing a sentence using clear finger spaces between words – We fed goats at the farm. (Most letters formed correctly). Beginning to use capital letters and full stops independently.
Literary Theme	Rhymes, repetition, and alliteration – P1 Phonics	Author focus: Julia Donaldson	Traditional Tales	Adventure and exploration	Growth and New Life	Being Brave (link to transition)
Books for Literacy	The Wobblysaurus Southampton Transition text – All The Places You Will Go Oh Dear, Look What I got!	Stickman Room on a broom Zog	The Three Little Pigs and the Big Bad Book Little Red Hen - oral story	We're Going On A Bear Hunt – oral story Bear Heart? New text Nonfiction – Why do Bears Poo in the Woods?	Non fiction – farm animals- Curious Questions from Adam's Farm The Extraordinary Gardener	Super Millie and the Super School Day Superworm– character profile People who help us – non fiction
Writing outcomes  Turquoise is 'Big Write'	Maps of school (labels) Pencil grip Name writing Letter formation of taught GPCs Initial and end sounds CVC words	Letter formation of taught GPCs Writing CVC words Name writing Lists and captions Posters (lost/missing)	Instructions (how to make a sandwich) CVC words with Phase 3 GPCs. Captions and labels using phonic knowledge and taught tricky words. Introducing capital letters, full stops and finger spaces formally.	Short sentence applying Phase 2 and some 3 phonics knowledge and tricky words. Capital letters, full stops and finger spaces. Speech bubble to describe how the character is feeling (comprehension link).	Farm Fact-files (sentences using Phase 3 tricky words and GPCs). Capital letters, full stops and finger spaces. Introduction to nouns, verbs and adjectives.	Short fictional narratives applying taught phonic knowledge and tricky words. (character profile). Capital letters, full stops and finger spaces. Embedding nouns, verbs and adjectives.
Nursery Rhymes	Humpty Dumpty Twinkle Twinkle	5 little speckled frogs 5 little ducks	Ten in the bed Hickory Dickory Dock	Ten green bottles Little Bunnies	Old Macdonald Baa Baa Black Sheep	Please don't squish me I went to the cabbages

	Incy Wincy Spider Wind the bobbin up Row Row Row your boat	5 little men 5 Little monkeys	The Wheels on the Bus	Miss Polly had a Dolly	Mary had a little lamb Farmer in the den	
Super six	Oi Frog Starting School Zim Zam Zoom (P) Super Duper You This Is Me The Hungry Caterpillar	Pattan's Pumpkin Halibut Jackson The Jolly Postman The Tiger Who Came to Tea We Planted A Pumpkin The Christmas Eve Tree  Note – supplement this term with some supporting non-fiction and lots of emphasis on rhymes and poetry.	Little Red The Gingerbread Man Rosie's Walk Stuck Tad Daydreams and Jellybeans (P)	Biscuit Bear Look Up! Billy the Beast I Want My Hat Back The Comet The Big Book Of Beasts (NF)	A Squash and a Squeeze Round and Round Goes Mother Nature - (NF) Rajiv's Starry Feelings Poems Out Loud (Laurie Stansfield) (P) Find Your Happy The Lion Inside	10 Little Superheroes Supertato Femi and the Mindfulness Machine Ready for Spaghetti (P) How to Catch A Star The Magic Paintbrush

Poetry = purple