

## English

Oral story - 'The Magic Porridge Pot'  
Read aloud - 'The Story Tree'  
Traditional and Fairy tales  
100 best poems

## Year 1 Spring 1 Fabulous Fairy Tales

## Maths

**Multiplication and Division**  
**Fractions**  
**Geometry –Position and Direction**

## Science Materials

### Knowledge

Identifying and naming a variety of everyday materials.

Distinguishing between an object and the material from which it is made.

Describing the simple, physical properties of a variety of everyday materials.

### Skills

To begin to use some features to compare objects, materials to help decide how to sort and group them.

Ask simple questions, based on task in-hand. Ask simple questions and to realise they can be answered in different

### Wow Science - Spoon Experiment

### Skills

Make observations.

Predict what might happen.

Ask simple questions, based on task in-hand.

Ask simple questions and to realise they can be answered in different ways.

To say what happened is what they expected

## Science - Growing

### Knowledge

Know how seeds and bulbs grow into mature plants.

### Skills

Observe and describe.

## Memorable Moments

Victorian boxes from Bitterne Historical Centre  
Manor Farm trip

Victorian Day Book week

### Celebration /Parental involvement

Victorian assembly  
Faster Service

## RE

Special Places

### Real PE: Cognitive

Tilly the Train's Big Day  
Thembi walks the tight rope

### Computing

e-safety

Word processing

Coding units 1 and 2

### Music

Rhythm and Beat

Music Express - 'Storytime'

Djembe Drums

### PSHE

Emotional Health

Healthy Eating

### DT – Cooking

Design and make a pizza

### Knowledge

Understand where food comes from.

### Skills

Use the basic principles of a healthy and varied diet to prepare dishes.

## ART

### Knowledge

To apply knowledge learn to create a piece of artwork.

**Skills:** Collage and drawing

Recognise simple repeat patterns in natural and made environments.

To creatively paint a picture without prompts/ aids/ objects.

To freely colour mix

To develop the correct use of paint brushes.

## DT

### Skills

To find ways of how materials can be strengthened to create more useful properties.

Build structures, exploring how they can be made stronger, stiffer and more stable.

To draw on their own experience to help generate ideas.

Identify strengths and possible changes they might make.

## Geography

### Knowledge

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

### Skills

Use a map to identify countries and capitals in UK.

Winter(patterns in the weather)