

## English

Oral story - 'Little Red Riding Hood'.

Read aloud – Into the forest, Hansel and Gretel by Anthony Browne, Florence Nightingale  
Author focus – Anthony Browne

## Year 2 Autumn 1 Into the Forest Florence Nightingale

## Maths

Place Value  
Addition and Subtraction

## Science

Animals including Humans

### Knowledge

Notice that animals, including humans have off spring, which grow into adults.

### Skills

Give reasons for classifying in a particular way.  
Use features to compare living things and decide how to sort and group them.

### Knowledge

Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

**Skills** – Crisp and washing hands experiments  
Making observations and comparisons using equipment following simple instructions.  
Suggest what might happen and give a reason for their answer.

To begin to think about whether a test is fair or unfair.

Use school experiment proforma to record individually.

To say what happened was what they expected and why.

Use results to draw conclusions.

## Memorable Moments

Nurse Visit

## Celebration/Parental Involvement

Fairy Tale assembly  
Harvest Festival

## RE

Key events in Jesus Life

### Real PE: Personal

Co-ordination: footwork  
Static balance: one leg

### Computing

Word Processing  
Generic skills: save, open, print  
Paint programme  
Coding

### Music

### Beat and Dynamics

Music Express – 'Toys', and 'Our Bodies'.  
Perform 'Red Riding Hood Rap'.

### PSHE

Enjoy and Achieve  
Being Healthy

### DT- Cooking

Potato Salad  
Gingerbread Men  
Smoothie

### Geography

Identify seasonal and daily weather patterns in the United Kingdom – Ongoing

## ART/DT

Granny's Blanket

### Knowledge

To know about different materials and patterns. To know how to use different threads and needles.

### Skills: Textiles

Use a range of materials creatively to design and make products.

Cut fabrics into basic shapes.

Cut threads into a variety of similar lengths.

Classify fabrics and threads by colour and texture.

Thread a large eyed needle.

Sew individual straight stitches as decorative on suitable open weave fabrics.

To create a pattern.

### Skills

Design purposeful, functional, appealing products for themselves and other users based on design criteria.

Evaluate their ideas and products against design criteria.

## History

### Knowledge

Children will be taught about the lives of significant individuals in the past who have contributed to national and international achievements.

### Skills

Ask and answer questions, choosing and using parts of a stories and other sources to show that I know and understand key features of events.

Show understanding of some ways in which we find out about the past and identify different ways in which it is represented.