

Year 2 Autumn 2 Fire Fire

English

Read aloud – 'The Great Fire Dogs'
Key Texts - 'Twist Tales'
'The Snake that came to stay'
Mr Birdnest and the House Nextdoor'.
Stickman
Author Focus – Julia Donaldson

Science Materials

Knowledge

Know why a variety of every day materials have particular uses.

Skills

Use features to compare materials.
Give cause and effect evaluations.

Geography

Knowledge

Name, locate and identify capital city of England.

Name and locate capital cities of UK.

Skills

Use an infant atlas to locate places.
Locate and name on a UK map key features e.g. London and Southampton.

Memorable Moments

Great Fire workshop Theatre company
Fire service visit
'The Great Fire' in playground.

Celebration/Parental Involvement

Year 2 choir perform at the Guildhall and local care home.
Nativity

RE

Christmas- Angels

Real PE: Social

Dynamic balance to agility:

Jumping and landing

Static balance: seated

Computing

Word Processing

Paint programme

Coding

Music

Structure, Rhythm and duration

Music Express – 'Ourselves'.

Learn London's Burning on Glockenspiel.

Compose and perform own verse.

PSHE

Staying Safe

Maths

Addition and Subtraction
Money
Multiplication and Division

ART

Knowledge

To learn about the work of a range of artists, describing the differences and similarities between different practices.

Artists: Lieve Verschuier, Jan Griffier, J.M Turner

Skills: Painting

To develop confidence in mixing with Dip
Dap Paint Palette skill.

Using 3 primary colours to make
secondary colours.

To learn how to mix tints and shades.

Use 3 primaries to make tertiary colours.

History

Great Fire of London

Knowledge

Children will be taught about events beyond their living memory that are significant nationally or globally.

Skills

Describe where people and events fit within a timeline and identify similarities and differences between ways of life in different periods.

Show understanding of some ways in which we find out about the past and