

English

Oral story – ‘Hare and the Tortoise’
Read aloud – ‘A Bear called Paddington’
Key Texts - Transport and transport poems, ‘A Balloon for Grandad’, ‘Titanic’
Author Focus – Quentin Blake

Science

Science – Fair testing vehicle experiment

Skills

Ask simple questions and realise they can be answered in different ways.

I can use different ways of enquiry to answer questions.

Making observations and comparisons using equipment following simple instructions.

Use a range of equipment sensibly and safely.

With minimal help choose and use simple equipment to measure volume time and distance.

To begin to think about how to collect evidence and whether a test is fair or unfair. Recognise why it is important to collect data to answer questions.

Say one way to make the experiment better.

Use results to draw conclusions with reasons.

Explain observations with recorded measurements

Year 2 Spring 2 Vehicles Titanic

Memorable Moments

Memorable Moments

Beaulieu Visit

Book Week

Celebration/Parental Involvement

Africa Assembly

Easter service

RE

Easter – Happiness to Sadness

Real PE: Creative

Co-ordination: ball skills

Counter balance: with a partner

Computing

Publisher

Music

Pitch

Music Express – ‘Water’

Ocarinas – ‘London’s Burning’

Glockenspiel – ‘Slippery Fish’

PSHE

Emotional Health

Wow Science – Ice Experiment

Skills

As dissolving sugar experiment

To begin to identify differences, similarities and change.

Give cause and effect explanations

Growing

Runner beans, carrots, mange tout

Maths

Shape

Fractions

Length and Height

DT

Design, make, evaluate own vehicle.

Skills

Design purposeful, functional, appealing products for themselves and other users based on design criteria.

Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.

To assemble, join and combine materials in order to make a product.

Evaluate their products as they are developed, identifying strengths and possible changes they might make.

Explore and use mechanisms (wheels and axles) in their products.

To understand how materials can be combined and mixed to create more useful properties, for example, using cardboard triangles on the corners of a wooden framework to strengthen it.

History

Knowledge

Children will be taught about events beyond their living memory that are significant in their own locality. (Southampton)

Skills

Describe significant historical events, people and places locally.

Ask and answer questions, choosing and using parts of a stories and other sources to show that I know and understand key features of events.

Show understanding of some ways in which we find out about the past and identify different ways in which it is represented.