

## English

Oral Stories – 'Tiresome Ted'  
Read aloud – 'Katie Morag of course'

Key Texts - Katie Morag stories  
Author Focus – Mairi Hedderwick

## Year 2 Summer 1 Islands Katie Morag

## Maths

Position and Direction  
Problem Solving  
Time

## Geography

### Knowledge

Name, locate and identify characteristics of the four countries of the United Kingdom and its surrounding seas. (Scotland)

### Skill

Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Key human features including: city, town, village, factory, farm, house, office, harbour, shop.

Use an infant atlas to locate places.

### Skills

Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features.  
Begin to spatially match places (e.g. Recognise UK on a small scale and larger scale map).  
Use simple compass directions, locational and directional language to describe the location of features and routes on a map.

### Knowledge

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. (Kenya)

### Skill

Make simple comparisons between features of different places using subject specific vocabulary to refer to key physical and human features.

## Memorable Moments

Katie Morag Day

## RE

Creation Stories

### Real PE: Physical Coordination

Sending and Receiving  
Agility: reaction/response  
Scottish country dancing

### Computing

Floor Robots programming  
Coding

### Music

Music Express – 'Water'  
Ocarinas – 'London's Burning'  
Glockenspiel – 'Slippery Fish'

### PSHE

Emotional Health

### Science

### Growing – Herb Mint

#### Knowledge

Observe and describe how seeds and bulbs grow into mature plants

#### Skills

Begin to identify change  
Say what happened was what they expected and why.  
Give cause and effect explanations.

## ART

Use of oil pastels

### Knowledge

To gain inspiration from another Artist's work.

### Skills:

To create imagery based on a story and other artwork.

Use pencil to explore marks to represent texture

Use soft and hard pencils to explore difference and tonal range (dark to light).

## Science

### Wow Science – Apple Pip Experiment

#### Skills

Record observations in a variety of ways including tally charts and bar graphs.

Ask simple questions and realise they can be answered in different ways.

Suggest what might happen and give a reason for their answer.

Recognise why it is important to collect data to answer questions.

Use school experiment proforma to record individually.

To say what happened was what they expected and why.

Use results to draw conclusions.