EYFS Spring 1 Medium Term Plan

Development Matters objectives

To recite numbers in order to 10.
To know that numbers identify how many objects are in a set.
To begin to represent numbers using fingers, marks on paper or pictures.
To count out up to 6 objects from a larger group.
To count objects to 10 and beginning to count beyond 10.
To select the correct numeral to represent 1 to 5, then 1 to 10 objects.
To compare two groups of objects, saying when they have the same number.
To use the language of 'more' and 'fewer' to compare two sets of objects.
To separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.
To find the total of items in two groups by counting all of them.
To begin to use the vocabulary involved in adding and subtracting in practical activities and discussion.
To add and subtract two single digit numbers and count on and back to find the answer using quantities and objects.
To show an interest in number problems.
To order two items by weight or capacity.

Week 1	**Capacity** Learning Intentions To understand full, empty, half full, nearly full and nearly empty. To begin to use the correct vocabulary in relation to capacity.
Week 2	**Place Value - Comparing Numbers** Learning Intentions To learn the number name zero and to have a practical understanding of what this represents. To understand that when comparing numbers one quantity can be more than, the same as or fewer than another quantity. To match amounts to numerals. To find the total number in a group by counting them all.
Week 3	**Beginning Addition** Learning Intentions To understand that all numbers are made up of smaller numbers.

	To begin to use the vocabulary involved in addition. To say the number that is 1 more and 1 less than a given number.
Week 4	**Beginning Addition and Subtraction** Learning Intentions To understand that all numbers are made up of smaller numbers. To record using marks they can interpret and explain. To begin to use the vocabulary involved in addition and subtraction. To apply the counting principles when counting to 6, 7, and 8.
Week 5	**Beginning Addition and Subtraction** Learning intentions To count objects and actions that cannot be moved. To understand that all numbers are made up of smaller numbers. To record using marks they can interpret and explain. To begin to use the vocabulary involved in addition and subtraction.
Week 6	**Beginning Addition and Subtraction** Learning Intentions To apply the counting principles when counting to 6,7,8,9 and 10. Counts objects to 10 and beginning to count beyond. Counts up to 6 from a larger group. To recognise numerals to 5/10.
	Incidental Learning Time Shape, space and measure

EYFS Spring 2 Medium Plan

Development Matters objectives

To recite numbers in order to 10.
To know that numbers identify how many objects are in a set.
To use some number names and number language spontaneously.
To begin to represent numbers using fingers, marks on paper or pictures.
To count objects to 10 and beginning to count beyond 10.
To select the correct numeral to represent 1 to 5, then 1 to 10 objects.
To compare two groups of objects, saying when they have the same number.
To use the language of 'more' and 'fewer' to compare two sets of objects.
To begin to use the vocabulary involved in adding and subtracting in practical activities and discussion.
To add and subtract two single digit numbers and count on and back to find the answer using quantities and objects.
To show an interest in number problems.
To show an interest in shapes in the environment.
To begin to talk about shapes in everyday objects eg: 'round' and 'tall'.
To use familiar objects and common shapes to create and recreate patterns.
To make direct comparisons.
To begin to use the language, taller than, shorter than.

Week 1	**Measuring Length** Learning Intentions To order two or three items by length. To use the correct language when comparing length.
Week 2	**Beginning Subtraction** Learning Intentions To show an interest in takeaway number problems. To show an interest in representing numbers. To begin to understand number problems relating to subtraction. To begin to understand how to use jottings to work out a number problem.

Week 3	**Subtraction** Learning Intentions In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. To record using marks they can interpret and explain. To prove their answers using a range of resources.
Week 4	**Subtraction** Learning Intentions In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. To record using marks they can interpret and explain. To prove their answers using a range of resources.
Week 5	**Measuring Heights** Learning Intentions To order two or three items by height. To use the correct language when comparing height.
Week 6	**Shape , Space and Measure - Pattern** Learning Intentions Uses familiar objects and common shapes to create and recreate patterns and build models. To recognise, continue, describe and create simple and/or more complex patterns.
	Incidental Learning Time