

Year R		Literacy medium term overview			Autumn 2	
	Texts Genre - Fiction	Handwriting and fine motor rotation	Speaking and listening Focus -	Phonics	Writing Main focus-	
Week 1 - 31st October	<b>Main text- Little Red Hen</b>	<b>Funky Fingers (Fine motor)</b> 1-Dough disco 2-Sticky back plastic stars/ dots with tweezers 3-Cutting jelly cubes with scissors 4-Multilink towers (numbers to 10) 5-Jedi writing (c.a.d,o,g)  <b>10 mins session with MUSIC.</b>	<b>Oral story for Autumn 2 'Little Red Hen'</b>  <b>Role play-</b> Little Red Hen Painters workshop Home corner (Outside)  Narrative therapy taught weekly in planned activities- Starting at session 5	<i>Working on reading and writing a few cvc words using letters and short vowels eg. Box</i>  Teach- <b>Set 7: x, w, y z, (zz) qu,</b>  <b>Tricky words: I, the to, no, go</b> <i>Spell- I, to</i>	Reds/ Purples- writing simple phases to match picture. Introduce finger spaces full stops. Whites- writing simple CVC words to match pictures. Introduce finger spaces. Greens/ Blues- correctly ordering CVC words. (cut out letters) Messy area- Paint writing- CVC/CCVC words to match picture IPads –ICT games/ Literacy/ blending bingo Roleplay – LRH- retelling story Writing area – writing captions/ initial sound/ CVC words and picture match Sound hunt in conservation area	
Week 2- 7 <sup>th</sup> November	<b>Main text- Little Red Hen</b>	<b>NO CHAIRS to be completed daily after lunch.</b>	Narrative therapy taught weekly in planned activities- Starting at session 6	Teach- Consonant Digraphs:- <b>ch, sh th ng</b> Graphemes- <b>ai</b>  <b>Tricky words: into, are, we, all, me</b> <i>Spell- to, no</i>  <i>Working on reading and writing cvc words using wider range of letters inc. consonant digraphs and double letters eg. Bell, chick</i>	Reds/ Purples- Speech bubble writing linked to LRH Whites- Speech bubble writing linked to LRH Greens/ Blues- Writing initial sounds to match pictures. Messy area IPads – HFWS Ed City Blues/Greens- Blending bingo (SATPIN) Roleplay – LRH- retelling story Writing area –Blues/ Green- name/ p[attern tracing Yellow/ Oranges/Reds HFWS recognition game Outside- Tricky word splat	
Week 3-14 <sup>th</sup> November	<b>Main Text- Mouse Paint- Ellen Stoll Walsh</b>		Narrative therapy taught weekly in planned activities- Starting at session 7  <b>Role play- Messy area- Painters for 3 weeks</b>	Teach – <b>Graphemes- ee igh oa oo, ar</b>  <b>Tricky words: he, you, she, my, her</b>  <b>Spell- no, go</b>  <i>Working on reading and writing a wide range of CVC words using all the letters and less frequent consonant digraphs and some long vowel phonemes</i>	Reds/ Purples- Dictation of sentences Whites- Dictation of simple phases Greens/ Blues- Blending for reading to complete simple phrases. IPads- Twinkl app/ Captions for reading/ Tricky word spelling practice Independent- Quick Draw McGraw tricky words/ name practice and writing CVC words. Outside-Colour game writing challenge using chalks and spots	

Week 4- 2 <sup>1st</sup> November		Narrative therapy taught weekly in planned activities- Starting at session 8  Show chameleon Youtube video discussion about colour changing	Teach <b>graphemes- or ur ow oi, ear</b>  <b>Tricky words: he, you, she, my, her</b>  <i>Spell-go, the</i>  <i>Working on reading and writing a wide range of CVC words using all the letters and less frequent consonant diagraphs and some long vowel phonemes</i>	<b>Reds/ Purples-</b> Guided writing <b>Blues/ Greens/ Whites-</b> Dictation of simple phrases IPads –Metal Mike/ Tricky word spelling practice Outside- Tricky word bingo/ phase 3 grapheme bingo LSA –Little Red Hen oral story using props Independent- Initial sound spelling/ CVC/CCVC spelling challenge
Week 5- 28 <sup>th</sup> November		Narrative therapy taught weekly in planned activities- Starting at session 9	<b>Teach graphemes- air ure er</b> <b>Revise all taught phonic sounds/ phonics assessments</b>  <b>Tricky words- was my they all are</b> Spell- the  <i>Working on reading and writing a wide range of CVC words using all the letters and less frequent consonant diagraphs and some long vowel phonemes</i>	Introduce Guided reading to all ability groups Messy area- IPads- Captions for reading/ metal mike LSA- Little Red Hen oral story using props Sentence structure (Blending for reading challenge with LSA) Independent- Blending for reading cations/phrases matching.
Week6- 6 <sup>th</sup> December	The Christmas story		<b>Phonic Sound assessments</b>  <b>Tricky words- was my they all are</b>	Reds/ Purples - whites- Greens/ Blues- Messy area- PCs – Roleplay – Writing area – Outside-
Week7-12 <sup>th</sup> December	<b>Christmas Week</b> <b>3 nativity performances</b> <b>Xmas lunch and party</b> See planned activity grid		<b>DMP</b> Commando crawling Jedi writing Stretchy bands Gym ball	<b>Journal writing</b> Each group to be seen in planned activities on a weekly basis.
<b>Oral story – Little Red Hen</b>		<b>Home/school working in partnership</b> Sound books sent home daily. Word lists/, library books and reading books sent home weekly when appropriate		

### Autumn 2 Literacy objectives

L1 – To recognise all taught letters by shape and sound L2 – To orally blend and segment words. L3- To make marks and ascribe meaning to them L4 – To listen with enjoyment to stories, songs, rhymes and poems, sustains attentive listening and responds with relevant comments and questions or actions L5 - To develop fine motor control. L6 - To use language and imagination in role-play. L7 – To form letters correctly. L8 – to read a simple sentence L9 – to hear a sound in initial position L10 – to write the sounds they can hear in simple words. L11 – to recognise own name L12 – to write own name and other words from memory L13-To read some common irregular words